



City of Boston, Massachusetts
Office of the Mayor
MICHELLE WU

September 22, 2025

TO THE CITY COUNCIL

Dear Councilors:

This is the response to the 17F: Order requesting certain information under section 17F regarding the Boston Public Schools. (**Docket #1636 filed on 9/8/2025**).

Sincerely,

Michelle Wu
Mayor of Boston

1. The full list of schools scheduled for closure, merger, or redesign for the 2026–27 school year, including projected student enrollment and staff impacts.

The Boston School Committee approved a package of school closures and mergers in Spring 2025, which will go into effect at the end of SY25-26 year.

- [School Committee Presentation](#)
- [School Committee memo](#)
- [Equity Impact Statement](#)

Proposals for the end of the SY26-27 school year are currently under development.

2. The financial analysis supporting the estimated \$10–\$20 million in annual savings from these actions.

We anticipate significant operational savings from this year's approved changes, as we close three buildings and students fill open seats at other schools. Some of these savings will be reinvested into expanded programming at the schools receiving students.

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- Dever Operating Budget is \$8.6M
- Lyon HS Operating Budget is \$3.9M
- Excel HS Operating Budget is \$6.7M
- At Community Academy, we expect limited operational savings, as we redistribute programming at new sites.
- For the Clap / Winthrop merger into the Frederick, we do not anticipate operational savings as we reinvest into the programming at the new elementary school, including new dual language programming in Cabo Verdean dual language.

3. The long-term facilities plan, including timelines for implementation and how it aligns with the K1–6 / 7–12 grade configuration strategy.

The BPS Long-Term Facilities Plan is [linked here](#).

4. Documentation of stakeholder engagement and communications with affected school communities prior to the January 2025 announcements.

Please see all materials [linked here](#).

5. Plans for supporting students, families, and staff during these transitions, including transportation, staffing, and program continuity.

[BPS School Closure Transition Guide \(Staff\)](#)

[BPS School Closure Transition Guide \(Students\)](#)