

OFFERED BY COUNCILORS ENRIQUE J. PEPÉN, RUTHZEE LOUIJEUNE, BREADON,  
COLETTA ZAPATA, DURKAN, FERNANDES ANDERSON, FITZGERALD, MEJIA,  
SANTANA, WEBER AND WORRELL



## CITY OF BOSTON IN CITY COUNCIL

### ORDER FOR A HEARING REGARDING THE BOSTON PUBLIC SCHOOLS EXAM SCHOOLS ADMISSIONS POLICY AND PROPOSED CHANGES

**WHEREAS,** Boston Public Schools (BPS) operates three selective admission high schools—Boston Latin School, Boston Latin Academy, and the John D. O’Bryant School of Mathematics and Science—that play a critical role in the school district’s academic portfolio and serve as key college and career pathways for Boston students; *and*

**WHEREAS,** In 2021, the Boston School Committee adopted a new exam school admissions policy designed to expand access, maintain academic rigor, and better reflect the racial, socioeconomic, and geographic diversity of Boston’s student population; *and*

**WHEREAS,** Key features of the revised policy include the use of a composite score (GPA and MAP test), distribution of invitations by socioeconomic tier, and the assignment of additional points for students attending high-poverty schools or experiencing housing instability or state custody; *and*

**WHEREAS,** Following five years of implementation, BPS has completed a comprehensive review of the policy and is considering further changes for School Year 2026–2027, including the potential elimination of school-based bonus points, the introduction of a citywide admissions round for top-scoring students, and adjustments to how socioeconomic tiers are structured; *and*

**WHEREAS,** It is the responsibility of the City Council to understand policy changes within the Boston Public Schools system, including how those changes may affect student access and long-term planning; **NOW, THEREFORE BE IT**

**ORDERED:** That the appropriate committee of the Boston City Council hold a hearing to review the current exam school admissions policy, assess the findings of the five-year policy evaluation, and examine the implications of the potential changes on admissions outcomes, academic rigor, and equitable access. BPS administrators, administration officials, and community members will be invited to testify.

**Filed on:** June 25, 2025