

OFFERED BY COUNCILORS RUTHZEE LOUIJEUNE, BENJAMIN WEBER, SHARON DURKAN, BREADON, COLETTA ZAPATA, FERNANDES ANDERSON, FLYNN, FITZGERALD, MEJIA, MURPHY, PEPÉN, SANTANA AND WORRELL



CITY OF BOSTON IN CITY COUNCIL

HEARING ORDER TO EXPLORE THE EFFECTIVENESS OF HIGH-DOSAGE TUTORING AND OTHER ACADEMIC RECOVERY STRATEGIES

WHEREAS, The COVID-19 pandemic has exacerbated existing educational inequities, resulting in significant learning loss. However high-dosage tutoring has been highlighted by several studies as a promising intervention for academic recovery, showing potential for accelerating student recovery in mathematics and literacy through frequent, small-group, or one-on-one instruction; *and*

WHEREAS, Advocates of high-dosage tutoring point to its ability to provide individualized support, which some studies suggest can result in substantial learning gains, particularly when students receive at least three sessions per week; *and*

WHEREAS, There are concerns regarding scalability, sustainability, cost, and feasibility of high-dosage tutoring programs, with research indicating that the effectiveness of such programs diminishes as they expand to serve larger numbers of students; *and*

WHEREAS, While some cities, such as Chicago, have reported promising outcomes from high-dosage tutoring initiatives, other districts have found mixed results, leading to ongoing debates about the best models and methods for academic recovery interventions; *and*

WHEREAS, In Boston, high-dosage tutoring has been piloted on a small scale, and there is an opportunity to explore its potential for broader adoption; our office has partnered with a BPS school and a tutoring service on this exact matter; further study is needed to determine whether the benefits seen in smaller programs can be replicated at a district-wide level; *and*

WHEREAS, It is important to consider a range of evidence, including both the successes and challenges of high-dosage tutoring, as well as input from educators, students, and community members, to assess whether this intervention is a viable long-term solution for academic recovery in Boston Public Schools; **NOW, THEREFORE BE IT**

RESOLVED: That the appropriate committee of the Boston City Council hold a hearing to explore the effectiveness and scalability of high-dosage tutoring and tutoring in general within Boston Public Schools, examining both the potential benefits and limitations of this approach, with the aim of determining whether and how such a program could be expanded to better support students who have experienced significant learning loss.