

OFFERED BY COUNCILORS MINIARD CULPEPPER AND JULIA MEJIA



CITY OF BOSTON

IN THE YEAR TWO THOUSAND TWENTY SIX

RESOLUTION IN SUPPORT OF H.4683, “AN ACT RELATIVE TO TEACHER PREPARATION AND STUDENT LITERACY”

WHEREAS, Strong literacy skills are foundational to student success, academic achievement, and long-term economic opportunity, and early literacy development is one of the most important predictors of educational outcomes; *and*

WHEREAS, Ensuring that all students, particularly those in historically underserved communities, have access to high-quality literacy instruction is essential to addressing persistent disparities in reading proficiency and educational attainment; *and*

WHEREAS, The bill strengthens teacher preparation and professional development by ensuring educators are equipped with the knowledge and tools necessary to effectively teach reading and support diverse learners in the classroom; *and*

WHEREAS, H.4683 also promotes greater accountability, transparency, and data reporting to improve literacy outcomes and support informed decision-making by educators, families, and policymakers; *and*

WHEREAS, Investments in evidence-based literacy instruction and teacher preparation will help ensure that all students in the Commonwealth, including those in the City of Boston, are better prepared to succeed academically and beyond; **NOW, THEREFORE BE IT**

RESOLVED: That the Boston City Council hereby expresses its strong support for H.4683, “An Act Relative to Teacher Preparation and Student Literacy,” and urges the Massachusetts General Court to pass this legislation to advance student literacy and strengthen educator preparation across the Commonwealth.

Filed on: March 25, 2026